



School Self Evaluation 2014-15

Strengths

- Highly motivated and hard-working teaching staff.
- Excellent standard of teaching.
- A history of high academic achievement.
- Supportive parents and active Parents' Association.
- Motivated and ambitious students.
- Collegiality – excellent team spirit present within the staff.
- Strong and effective management structures.
- Effective communication with all stakeholders.
- The Lasallian ethos which focuses on the development of the whole person, intellectual, physical and spiritual

Improvements

- Oral literacy
- Digital literacy
- Study skills and techniques.
- Use of the homework journal

Targets

- D.E.A.R. to become an established feature of every school week.
- D.E.A.R to be timetabled class in Transition Year.
- Numeracy to be timetabled class in Transition Year.
- Project/presentation work to improve oral literacy.
- Staff training to help improve digital literacy.
- Presentations to students on study skills and techniques.
- Monitor and encourage better use of the homework journal.

Who? & When?

All members of the teaching staff have responsibility in relation to the specified improvement targets. In 2015-16 a new Core Group will come into existence and it will be responsible for leading new initiatives.

Actions

- Provide more information for parents and students regarding the importance of numeracy and literacy strategies.
- Homework policy to be amended to reflect the positive impact of S.S.E. on teaching and learning.
- Analysis of State Examination results including comparisons with national norms.
- Continued variation in terms teaching methodologies.
- Additional subject department meetings.
- Pair work/group work.

Success Criteria

- Standardised spelling tests (WRAT IV).
- Error analysis.
- Numeracy testing (WRAT IV Computation Test).
- Student, parent and teacher questionnaires.
- CAT 4 Testing

Full Report on

www.stbenilduscollege.com